**Task sheet for overview of adverbial clauses**

**I. Learning objectives**

After learning after the micro video, you are expected to:

1. have a general idea about the adverbial clause, including its concept, formation and so on;

2. get to know different types of adverbial clauses and the conjunctions used in them;

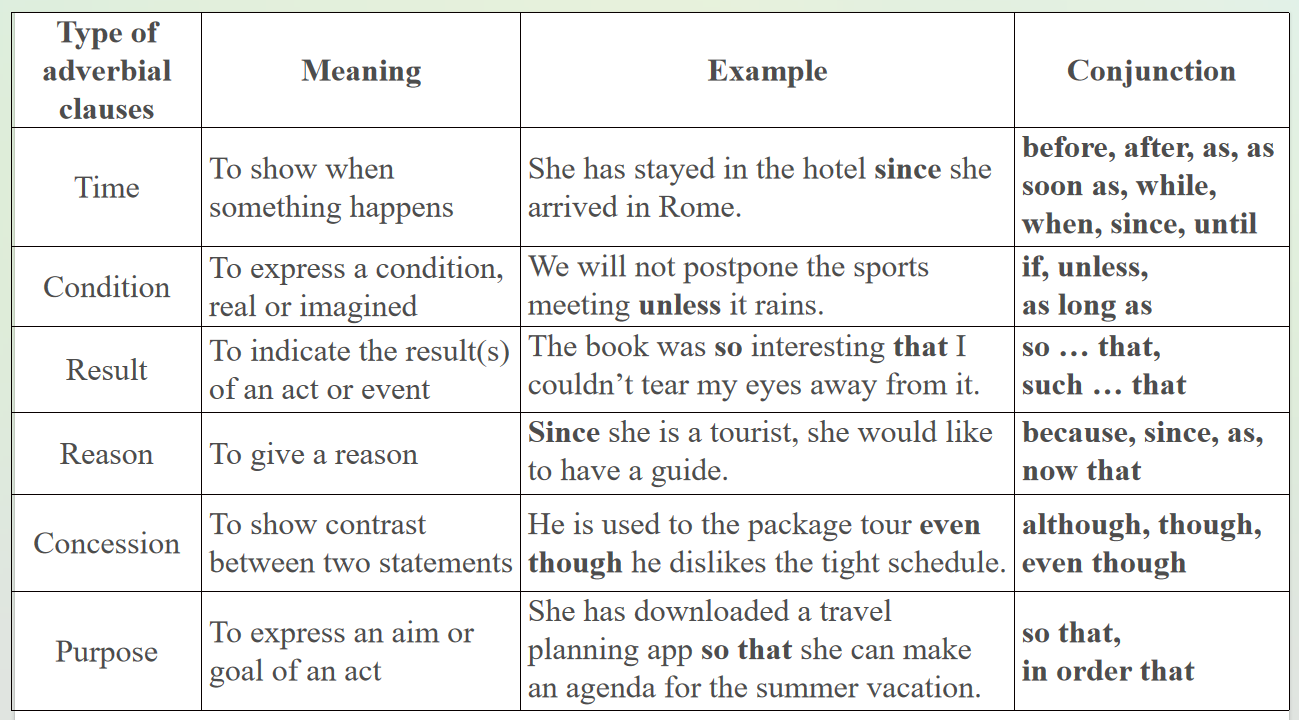
3. Think about the function of adverbial clauses and strategies of dealing with them.

**II. Basic knowledge about the adverbial clause**

1. What is the adverbial? （何为状语？）\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. What is the adverbial clause? （何为状语从句？）

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1. Study of its types and conjunctions



**IV．Self checking**

***A. Read the following passage and underline the adverbial clauses, telling which type of adverbial clause it is.***

On a winter afternoon, we walked along the Huangpu River though a cold wind was blowing. Clouds moved across the sky and at times hid the tip of the Oriental Pearl Tower. We talked as we walked. We tried to let go of our thoughts about study yet they kept creeping into our conversations. We walked for about an hour before we headed back to school.

B. Exploring the following questions

1. How is an adverbial clause formed? （状语从句的句式结构）

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2. Why is an adverbial clause needed in English? (状语从句的句法功能）

3. How should we deal with an adverbial clause? （状语从句的解题策略）

**微视频观看记录表**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 观 看 时 间 | | 观 看 设 备 | 观 看 效 果 | 观看监督人 |
| \_\_\_\_\_\_\_\_年\_\_\_\_\_月\_\_\_\_\_\_日 ~ | |  | 好 / 较好 / 一般 / 差 |  |
| 观后存在问题 |  | | | |